



Ole Steller Yeller

March, 2011



H. Green

Spring Break!!!

(or a little after...we're making some changes that took a while to happen)

It's that time. The airline tickets, hotels and bed and breakfasts are booked. Beaches are crowded, and bathing suit sales are skyrocketing. It's Spring Break. From Washington to Panama City, Florida businesses are awaiting the flood of visitors. It is a time to let your hair down and have fun.

Spring Break is arguably one of the most fun weeks of the semester. Having fun sometimes mean being careless. Here are a few safety tips that just might keep your fun from turning to tragedy. The proverbial bell rings at the end of the last classes on Friday, and the only thing on everyone's mind is getting out of town. Understand that while you are away from your home the property crime rate is 1.32 times greater. Thieves are not dumb - they know they will hit the jackpot of empty homes during Spring Break.

Before you rush out of town, add these steps to your to-do list. Getting automatic timers for lights, radio or television is as easy as a trip to you local hardware store, and they make your house look like someone is home. Have all mail and newspapers held while you are gone. If your neighbors will be in town, ask them to check on your house. Make sure to double-check that all windows and doors are securely locked.

If you have rented a car and will be driving, be very careful. According to a University of Wisconsin study almost half of all males and more than 40 percent of females reported being inebriated to the point of throwing up or passing out at least once during Spring Break. This means that you chances are good that you will be driving while someone that is inebriated is also driving. Everyone wants to have fun during break, but do not become one of these statistics. Be an active driver and watch out for erratic drivers and take precautions to avoid them.

If you decide to have a drink decide in advance how much you want to drink, and once you start drinking, stick with it. Also, appoint someone as your designated driver. Watch all of your drinks, non-alcoholic as well and keep your drink close to you at all times, and get a new one if you think someone might have tampered with it. If you are going to have an alcoholic drink alternate alcoholic and non-alcoholic drinks to help avoid over consumption.

Remember to always carry your ID. Make sure to carry cash in addition to your credit card. It is a good idea to carry a brochure for your hotel incase you get lost. This will enable others to help you find your way back to your hotel.

Be safe, be smart and have an amazing Spring Break!

Superintendent talks about the board-approved budget

Anchorage Assembly takes up the issue in March

The community dialogues held earlier this year provided good insight into what this community values in education. The discussions with members of all parts of the community were valuable, as was the very thoughtful and thorough information provided by members of ASD's Student Advisory Board. All of that information was closely reviewed and considered while preparing the budget for next school year. A summary of the dialogues is available online in the budget section of the website.

This year, for the first time, the district's budget was developed using value-based budgeting, which included a listing and ranking of programs and functions of each department within the district. This was long and arduous, but I do believe it added value to the budget review process. Rather than calling for across-the-board percentage cuts to each department, the value-based process provided a better look at the effectiveness programs within the district.

I recently put forward a proposed budget for 2011-12 that closed a near \$12 million budget gap, which called for the elimination of valued staff and programs. Many of the items slated for elimination I believe are beneficial, but the budget must be balanced and cuts have to take place somewhere. It is difficult to see hard-working employees

displaced or our students lose an opportunity that was previously available to them. In many cases, additional responsibilities will fall on co-workers and parents to ensure students continue to achieve and stay energized about school.

It's important to note that the estimated budget gap does not include any staff or programs originally paid through American Recovery and Reinvestment Act (stimulus) funds. The district received approximately \$59 million in ARRA funds beginning in 2009-10 to be used over a two-year period. My administration and I made it very clear that when we accepted this money that we would not ask for more when it expired. Slightly more than half of the stimulus money was used for one-time expenditures, leaving nearly half of the stimulus projects under review for possible continuation. For the 2011-12 school year, where stimulus-funded programs were kept, additional cuts were made to the district's General Fund budget.

Approximately 80 percent of community budget dialogue participants said that class size was important. In my proposed budget, class size increases were kept to a minimum. The increase is the equivalent of 20 teaching positions which will be absorbed through attrition. Many community members also asked the district to look at outsourcing some work. Next school year, the district will contract out snow removal work in a small section of town. However, if cost savings

aren't realized or the work doesn't meet the district's requirements, the three ASD maintenance positions that were eliminated will be reinstated.

Other cost reductions were chosen based on the district's core mission of educating students and focusing our programmatic priorities on the 180-day school year. The district only receives funds for the regular school year, and the summer school programs were funded through regular school year funding. Therefore, there will be some program reductions beginning in the summer of 2012. We're hopeful that the transition to online summer courses for our older students will save money while still providing additional services outside of 180-day calendar year.

In the coming months, I hope you will join me in speaking with our state legislators about the importance of quality education in our state. Please don't hesitate to let me and your elected representatives know what you value in education. Together, we can continue to provide opportunities to our young people.

Most sincerely,
Carol Comeau
ASD Superintendent

ASD bonds head to April ballot

The district has three bond propositions on the ballot in this April's municipal election. These bond propositions affect many schools across the district. The state reimbursement approved for each of the bonds significantly reduces the cost to local taxpayers.

"Funding of the state reimbursement plan is subject to legislative appropriation, however it has been fully funded every year since 1992 and many legislators have indicated their full support again this year," said Superintendent Carol Comeau.

For every \$100,000 of assessed property value, and with state reimbursement, all of the district's bond propositions combined will cost taxpayers \$8.01 per year to retire the bonds.

ASD Bond Proposition 1 will complete renovations and an addition to Service High School. The bond is for \$37,123,000. The state will pay the majority of the Service High project costs through grant and debt reimbursement. It has approved 60 percent debt reimbursement for \$28 million of the bond request. This proposition also redirects \$10 million of previously voter-approved but unused bonds.

ASD Bond Proposition 2 funds building life extension and design projects districtwide and is for \$16,865,000. The state approved debt reimbursement of 60 percent for all design projects and 70 percent for all building life extension project costs. This bond affects 20 projects districtwide, including:

- Safety, fire alarm and communications system upgrades;
- Roof, lighting and heating projects;
- Districtwide relocatable upgrades; and
- Athletic facility upgrades.

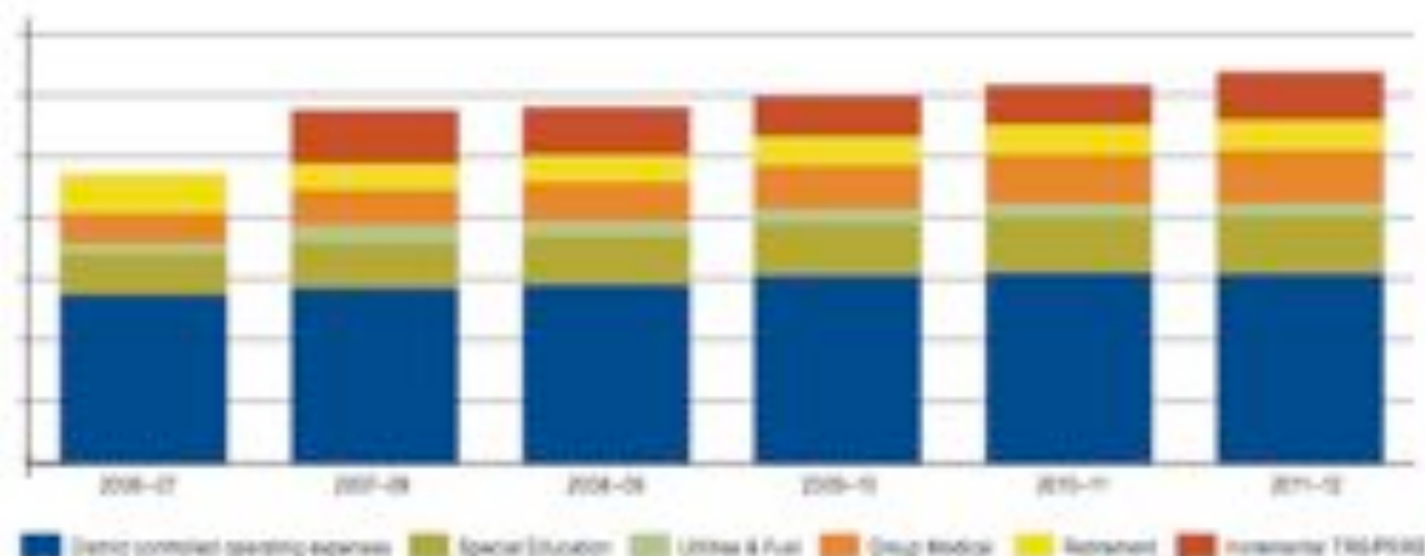
ASD Bond Proposition 3 improves and expands Career, Technical and Vocational Education programs at existing schools, including seven high schools, five middle schools and one vocational school. Prop 3 is for \$17,000,000. The state has approved debt reimbursement of 70 percent for all project costs.

More information about each of the bonds is available at www.asdk12.org/bonds.

Did you know?

- ASD has retired \$148 million in bond debt since the last school bonds were approved by voters in April 2008.
- Over the next five years, the district will pay off \$52-\$58 million of bonds each year, totaling more than \$279 million.

Why the budget is growing



How the General Fund is spent

| General Fund | | |
|---|--|--|
| Schools 88.4% | School support 9.1% | Administration 2.4% |
| \$584,104,252 | \$58,171,699 | \$15,536,633 |
| <ul style="list-style-type: none"> Elementary, middle and high schools Charter schools Special Education Instructional support, English Language Learners, Gifted Education, Native Education | <ul style="list-style-type: none"> Operations and maintenance Student transportation Non-departmental services Facility rental | <ul style="list-style-type: none"> School board Superintendent General administration Communications Business services Human Resources |

In addition to the General Fund—which covers the ongoing operations of the district's daily educational support and administrative activities, the district's budget includes three other funds. Money from these funds cannot be transferred to the General Fund. They include:

Debt Service Fund \$27.7 million

This fund is used solely for payment on voter-approved school bonds.

Local/State/Federal Projects Fund \$17.3 million

This fund is used for grants and contracts that provide specific instructional programs. Much of this fund comes from the federal government.

Food Service Fund \$19.1 million

This fund is used to budget and account for operations of the Student Nutrition program and is self-supported.

Steller Staff Corner March, 2011

Freedom, individuality, and responsibility

“Students who think and act for themselves gain the opportunity to take personal responsibility for their individual potential and for their obligations to others.”

– Steller Core Values

One of the tenets of the Steller program is that young adults are capable of, and expected to, exercise responsible freedom. It was our pleasure as staff to participate as observers at the recent All School Meeting where this was very much in evidence.

Initiated and organized by senior David Devlin and sophomore Wright Franklin, the meeting took place Monday morning at 8:45 until 9:20. During that time, David and Wright addressed their fellow students, explaining that they had called the meeting to discuss the recent concerns expressed by parents and students regarding the use of profanity in the student lounge - both in the music played on the stereo and in the words written on the table. The boys outlined the concerns concisely, reminding students that it is their shared responsibility to monitor the use of the stereo in keeping with Steller values and to treat our property with respect as well.

After outlining the problem, David and Franklin suggested a plan of action and solicited comments from the student body. It was gratifying to see the mutual respect with which the emcees and the audience treated one another. Our students maintained an atmosphere of respect for one another's opinion and their right to express it. Everyone listened quietly to the comments offered, by seventh and twelfth graders alike. The mere fact that they feel comfortable sharing their thoughts in such a large forum speaks volumes. The leadership of both David and Franklin is an example of those same qualities we strive to help each of our students attain.

After the serious discussion came to a close we were treated to an original film produced in the Movie Production class, taught by seniors Corey Prewett, Evan Riley, and junior Alex Mitchell and starring senior Taran Haynes. The students' desire to share their creative talents for the enjoyment of the community was the perfect ending to a well-organized, thoughtfully presented and skillfully orchestrated gathering.

It was a proud moment for all of us.

SPRING 2011 INTENSIVES

Svetlana - Advanced Digital Photography

Co-instructor – Spencer Mitchel, recent Steller graduate with the passion for photography.

Class Fee: \$20

Grades: 7- 12

Credit Count: Elective

Prerequisites

- Understand the mechanics of a Digital SLR Camera.
- Demonstrate basic competency with technical skills with the camera and with photographic software.
- Students must have DSLR camera for this class.

Students will:

- -be given lectures and assignments.
- -be introduced to photographic vocabulary such as framing, composition, “rule of thirds”, light, texture, pattern, lines, symmetry, depth of field, distance, perspective, culture, space, balance.
- - be introduced to works by well-known photographers
- - have regular shooting assignments that would allow them to think critically and creatively such as “Simulation of being photographer on a field”, “Find your own style: nature, product, portrait..”

Nina/Jen - Panama Trip

Class is already FULL

Bob - Basketball Camp - Steller Style!

Grade Level: 7-12

Credit Count: P.E.

Class Fee: To Be Determined

Join us for an immersive basketball experience. We will focus on skills throughout, from the beginning player to the more experienced. Each day will start with warm-ups and skills building, followed by an assortment of games and tournaments.

Gerald - Outdoor Activity

Class will consist of outdoor games, hiking at Eagle River Outdoor Center, and biking around Anchorage.

Philip & Leigh Anne - Survivor: Everything you would ever need to know to survive the apocalypse.

Cost : Under \$50 . The actual cost is still to be determined.

Do you know what it takes to survive? If not, join Leigh Anne and Philip to learn all of the skills you will need to survive in any situation. We will review urban and wilderness survival techniques including self-defense, shelter building, first aid, orienteering and living off the land. The intensive will have at least one overnight trip & many activities that will involve the theme of survival.

Natalie - Encaustics

Fee \$50 - \$75

.25 Elective

Encaustic painting, also known as hot wax painting, involves using heated beeswax to which colored pigments are added. The liquid/paste is then applied to a surface—usually prepared wood, though canvas and other materials are often used.

Metal tools and special brushes can be used to shape the paint before it cools, or heated metal tools can be used to manipulate the wax once it has cooled onto the surface.

Our goal will be to make one small, one medium, and one larger project for display at the end of the intensive. We will head to the park to get inspiration for our medium project. We will take a field trip to downtown to the museum and some of the art galleries to get inspiration for our larger project. At the end of the two weeks we will have an art show to display our work for parents and other students.

Some of the tools that we will need can be used again. We may consider donating them to the art class when we are finished.

Shanley - Emergency Trauma Technician (ETT)

Class fee will be dependent on size of the class ~\$250 per student (less if more than 10 students register.)

Grades:7-12

.25 Science Elective

This class focuses on the essentials of emergency medical and trauma care. This class will cover an introduction to the EMS system, legal and ethical issues to emergency care, medical terminology and basic anatomy and physiology as well as the care of patients in emergency situations. Upon successful completion and examination you will receive CPR certification, and for participants who are at least 14 years of age, a 2 year registration as an Emergency Trauma Technician.

(This class will be taught by the Chugiak Volunteer Fire & Rescue Co. and Shanley will assist.)

Danielle - Literature and the Environment Intensive

Students will earn a quarter English Elective credit for this intensive.

If you have a love of exploring the natural world, this intensive is for you.

Students will explore the natural world through readings, writing, discussion and first hand experiences outside, with possible field trips to the Seward Sealife Center and the Eagle River Nature Center.

Readings for this class will include topics in environmental science and activism as well as nature writing from authors who explore the relationship between humans and the natural world in fiction, non-fiction and poetry.

Students will choose whether they want to focus on creative writing or research-oriented writing on an environmental topic of their choice.

Troy's Outdoorsman/woman Intensive

This intensive will set its itinerary at two meetings prior to the intensive. Those of you that decide to take this intensive will have some say in the content of the course. However stick to the above theme. It is also my desire to put each student through the hunter safety course offered by the fish and game. I will be working on this to see if it is possible for them to come in so you may get the hunter education certification. This would probably include a field day also. I see this intensive as several modules that have a focus all relating to the great outdoors.

Dan Lu - East Asian Films - Asian Culture and Arts

Class Fee: \$5

Credit: Social Study Elective or Elective

- Do you like watching movies? Here are more than 9 movies in 9 days!
- Do you like hands on arts? Here are all kinds of Chinese arts!
- Are you interested in going to East Asia some day? Here are the opportunities to see some cities before you go!

This intensive will look into Asian culture and arts through some contemporary Chinese, Japanese, and South Korean movies. We will watch different types of films, including movies telling the similar story but produced in different countries. We will discuss the cultural differences between western and eastern culture. We will learn some simple Chinese/Japanese/Korean words and sentences from the movies. We will do hands-on art activities everyday, including Chinese writing, painting, knotting, dancing, paper cutting, ...etc. We will enjoy Asian music, wild nature, and cities during lunch and breaks.

This class will consist of watching films, group discussions, individual reflections, research of the culture behind the movies, and arts activities.

SOME OF THE MOVIES MAY BE RATED "R" SO YOU WILL NEED A PARENT PERMISSION SLIP FOR THOSE MOVIES. MOVIE LIST WILL BE DECIDED ON PRIOR TO THE CLASS.

Karen J - Introduction to Calligraphy

Cost: \$30 material fees. Student will also be responsible for obtaining their calligraphy pen set, roughly \$15/\$25 from either Blaine's or Michael's. Blaine's offers a discount to all students.

"Please come join us in this exceptionally informative, playful and hands-on introduction to letterform. As time allows we will be exploring a multitude of techniques, ideas and other styles (hands) of calligraphy to enhance our new-found skill.

No prior experience necessary, 7th-12th grades. Only requirement is for the student to have a genuine interest in learning letterform and the desire to experiment with a wide variety of ideas.

In this intensive we hope to cover embossing techniques, basic paper molding, rubber and chunky stamp design ideas, layout and design, working with handmade papers, pressed flowers and leaves, circular and split nib writing, and a stunningly fun technique called "Rainbow Writing".

If time allows, we will explore, and study a Gothic hand, a print type hand called Bookhand and rotund little majuscule called Uncial. Designing journals, original artwork on many levels and creating handmade cards are some of our goals in this intensive.

If you have any questions, ideas or suggestions, please contact Karen. There will be a multitude of samples, pens, supplies and books that will be available for all students to explore and experiment with as we learn the art of beautiful handwriting.

This will be a pass/fail intensive art or elective-elective with the requirement that the student will complete two, in depth, calligraphy pieces by the end of our two weeks."

Ken - Video Production

Required: Bring two used or recycled books of at least 150 pages that are bound by sewing and not bound by gluing. For materials - \$20

Ever want to make a short movie or a commercial? Do you dream of becoming the next Steven Spielberg or Martin Scorsese? Well, you have to start somewhere and this class is just the ticket! In this class, you will learn the basics of video production, script writing, storyboard production, audio and camera techniques, interview techniques, editing (including titling, and music) and porting to final product.

You will need a digital video camera for this class or access to one and couple of tapes or other media for recording your production. Students will work with a partner on a project of their own choosing (within limits). We'll spend the first week learning the basic techniques and the second week we will focus on the editing and porting to a DVD. Then we'll put on a show for the school on Monday, May 16 during lunch in the MPR. Come join us for the fun! Fee: \$5

Jennifer W - Altered Books

An altered book is a form of mixed media artwork that changes a book from its original form into a different form, altering its appearance and/or meaning.

We'll take two books each (old or recycled) and cut, tear, glue, fold, paint, add to, create collages, rebind, add gold-leaves, create pop-ups, use rubber-stamp and/or digital stamps, drill, bolt, and/or be-ribbon it. We may add pockets and niches to hold tags, rocks, ephemera, or other three-dimensional objects. We may change the shape of the book, or use multiple books in the creation of our finished pieces of art. The first book will have a class-wide theme and the second book will be a theme of your choice.

Alayne - Peer Taught Yoga with Emily Saul

There will be a small fee for this class, which is yet to be determined. Students must provide their own yoga mats.

Explore a variety of yoga styles and relaxation with Emily Saul, and various teachers from Laughing Lotus yoga, Inner Dance Yoga, and more. Some topics will be Intro to Yoga and Form, Forrest yoga, Kundalini Yoga, Deep Relaxation, Walking Meditation Hikes, Yoga on the Plateau, and a Vegan Potluck, Yogic Philosophy and more. Find out which style resonates best with you. All experience levels are welcome, including absolute beginners, the inflexible, and the unbalanced. There will be plenty of field trips.

Lorna - Physics in Volleyball

Grade: 7-8

Credit: Science Credit

Dynamics in Physics studies speed, velocity and acceleration of an object. This intensive involves a rigorous activity on the study of an object moving in a one dimensional and two dimensional motion. They will analyze these motions through graphical interpretation, problem solving, demonstration and set plays in volleyball.

Important Reminders

Dance Dress Code

All participants in a Steller sponsored dance must follow the Anchorage School District dress code {ASD}, as addressed in the Student Handbook.

Students are not allowed to wear clothing (T-shirts, hats, etc) that displays obscenity, profanity, sexual innuendoes; or a picture that promotes or glamorize drugs, tobacco and alcohol, or disrupts student learning and/or the educational process.

This also includes garments with pictures of drugs, tobacco and alcohol or any related paraphernalia. Clothing that allows for indecent exposure is also prohibited. For example: clothing that displays the abdomen/navel, midriff, chest (excessive cleavage), dresses follow the "finger tip rule" which is typically no more than 4 inches above the knees, or that allows underwear to show, etc.

If a student arrives at the dance with clothing that does not follow the ASD policy he/she will be asked to either: change or leave. Inappropriate attire will not be allowed at the

dance.

Once a student leaves the dance, re-admittance will not be permitted. Guests from other high schools or persons outside the school [*home school etc*] may attend Steller dances if pre-arranged through the Front Office. Students attending a Steller dance as the guest of a Steller student must be currently enrolled in high/middle school and no older than 18 [*student IDs are required for admission*]. The exception to this will be the Steller proms where the age limit of guests will be no **older than 20 years of age. Guests 21 years of age or older will not be allowed.**

Chaperones and staff members will be present and behavior that violates ASD policy, such as inappropriate dancing, will result in removal from the dance and a ban from the next dance. Inappropriate behavior includes, but is not limited to: Moshing, Grinding, Freak Dancing, Slamming, or the use of drugs or alcohol.

Upcoming Events

Thursday, March 24
3:00pm - Lottery Apps Due
6:30pm -All Community Meeting

Friday, March 25 - All day
Lottery Drawing

Saturday, April 2, 6:00pm -
Auction

Friday, April 8
Steller Olympics

Tuesday, April 5 - 7, 8:30am
HSGQE / SBA Testing
(7th-10th Grade)

Friday, April 15 - All day
Sophomore Day

April 15 -16, All Night
9:00pm - 9:00 AM

We are looking for the names of any prominent Steller alumni. If you know of someone who should be recognized please send a message to Counselor John.

You are invited to the first presentation of the
Steller Secondary School
Founders Day Award

To

Caroline Wohlforth

CASE Committee Chair

and

Marilyn Conaway*

Head Teacher

Wednesday, March 23, 2:15 p.m.

Program includes remarks, presentation of the award, student musical performances, and a reception afterward.

Please RSVP to Principal Harlod Green

Green_Harlod@asdk12.org

907-742-4950

* Marilyn does not expect to be able to attend the event.



STELLER SECONDARY SCHOOL
2508 Blueberry Road, Anchorage, Alaska 99503
(907) 742-4950 FAX (907) 742-4966
Harlod Green, Principal
Inspiring a Community of Independent, Confident, Self-Directed Learners

Dear Steller Families:

Steller Secondary School will celebrate another year of excellence in academics with our Annual Auction fundraiser, "Dessert Beach," on Saturday, April 2, 2011. The evening will feature delicious desserts, a cash coffee bar, and fantastic entertainment by Steller students. This year the funds we raise will be dedicated to student participation in educational travel, technology, and yearbook. Tickets will be available for sale at the door for \$5 per person, \$10 per family.

As in previous years, in order to make this night a success, we need your help with planning, ticket sales, working the event, dessert donations, and donating and soliciting auction items. Each advisory group will be putting together baskets to be auctioned with donations collected from Steller families and local merchants. If possible, please donate at least one item per Steller family, and at least one item or service from a local business, in addition to items for the advisory baskets. Please send in the items you have gathered to donate with your student, or bring in to the office.

Guidelines for soliciting donations from merchants:

- ⊕ Always use the Steller Request Letter when asking for donations.
- ⊕ Always provide a receipt at the time the donation is received.
- ⊕ Always thank them for their time even if they cannot contribute.
- ⊕ Invite them to support the auction by coming to the event.
- ⊕ Be aware of peak hours of businesses, especially for restaurants.
- ⊕ Often times only a manager can make the decision to donate. You may want to call ahead if you are unfamiliar with the business.

Copies of both the Merchant Donation Request Letter and Donation Receipt Forms are available in the Steller office. Alternatively, you can email a request for PDF copies of the forms to steller.auction@gmail.com.



Steller Auction Call for Dessert's!



Dear Steller Community:

We will be creating a dessert buffet for the Steller Auction "Dessert Beach," Saturday, April 2, 2011 and need your help. Please sign up to bring small, finger food dessert items.

Suggestions: bar cookies, brownies, tarts, pretzels, chocolate covered strawberries, fresh fruit, dried fruit, nuts, cheese, cookies, cupcakes, petit fours, candy. Sugar free, gluten free, food sensitive? Bring your favorite recipe. Have fun! Purchased items are fine. Please NO cakes, pies, pudding, large or messy items. We will not be using silverware.

Quantity - 2 dozen or more if you desire

All items must cut into pieces and placed in a paper dessert cup (cupcake papers or candy cups found in the baking aisle or party store).



Small items do not need to be cut. Place in the dessert cups. Feel free to use doilies or other creative ways to tray up your treats.

Bring items to Steller in an airtight, container or wrapped; label with contents & with your name for return. Bring Friday, April 1, 2011 or Saturday, April, 2, 2011 between 10 a.m. and 3:00 p.m.

Bring a serving tray or platter for serving with your name on the bottom.

Jazz up your dessert with cocoa, confectioners sugar, sprinkles, chocolate drizzle, etc. Need help with this? We will have some garnishes and dessert cups at set up.

Sign up to bring items by contacting Julie Frizzell, jasfrizz@gmail.com or call 830-9727.

Thanks!

The Steller
Parent
Group



Save the
Date!





Steller Activity Night

April 15th 2011

It's that time of year again... the Steller Activity Night! Be ready to rock around the clock with activities throughout the building. Remember, once the doors at Steller are locked there will be no admittance and no leaving. Once in the building, students will have a choice of planned activities and contests or they can just hang out... maybe even doze off for a few hours!

The fun ends early on Saturday:

Please make sure your student has transportation and will be out the door 6:30 - 7:00 am.

R rated movies will be shown in some of the rooms, but students will not be admitted to these rooms unless they have a signed permission slip. (See reverse) A complete list of movies will be available closer to the event.

Dinner will not be served, but the senior class will be arranging for snacks throughout the evening and breakfast Saturday morning.

The Activity Night cannot happen without significant parent support, for which we are very grateful! It's a fun way to fulfill the annual 10 hour per family suggested volunteer time. If you would like to volunteer, please provide the following information to Nina or Gerald:

*I would like to host an activity from ____ pm - ____ pm / am

Activity Name/Description:

(Please print name and phone number)

*I can be available to chaperone an assigned area night from 9:30 - 7:00 am

(Please print name and phone number)

*I can help set up and/or serve breakfast at 5:30 am Saturday morning

(Please print name and phone number)

Graduation News

**Graduation is May 18,
3pm at UAA's Wendy
Williamson Auditorium!!**

**Seems like long time from
now...it will creep up on us!
What to do to prepare for
the BIG EVENT?**

**...remind your senior to
prepare a thoughtful, brief
presentation for their time
at the podium; each senior is
allotted 3min to use as they
see fit.**

**Speech/slideshow/
performance - their choice
as long as it is 3min or less
and advisor approved:)**

**...April 22 is the deadline for
turning in slideshow**

**... be sure your child brings a
chair to the ceremony; there
won't be any chairs
on stage otherwise!!**

**...remind your graduate that
she/he should clearly mark
seats with your family name
so that you can find them
quickly when you arrive;**

**All graduates are asked to
remain on stage for the
duration of the ceremony.**

**Get ready, get set, get out of
here!**

**During rehearsal, you will
line up as below**

1. Corey
2. Bobby
3. Isaac
4. Sarah K.
5. Avalon
6. Stacey
7. Kaelyn
8. Cayman
9. David D.
10. Devin Johnson
11. Sonja
12. Erin
13. Beau
14. Hannah
15. Christopher
16. Michaela
17. Chelsey
18. Eddie
19. Taran
20. Max
21. Iris
22. Matt
23. Marylanz
24. Satchel
25. David L.
26. Emerald
27. Emily
28. Evan
29. Samantha
30. Zach
31. Joe
32. Meredith
33. Lauren
34. Sarah B.
35. Shelby
36. Brennan
37. Julie

Upcoming Test Dates:

| | | | |
|-------------------------------------|---|-----------------|---------------------------------|
| SBA (Science) | <u>8th & 10th</u> | March 31 | TBA Make-up April 1, 4, & 11-13 |
| SBA (R, W, M) | <u>7th - 9th</u> | April 5, 6, & 7 | TBA Make-ups April 11-13 |
| SBA/HSGQE (R, W, M) HSGQE Retest | <u>10th - 12th</u> | April 5, 6, & 7 | TBA No Make-ups |

Please put these dates and times on your calendar. If you have any questions don't hesitate to call or e-mail.

John Stahl
Guidance Office



ACTION ALERT: Speak Out About Alaska Performance Scholarships

Dear Fellow Alaskan, We need you to take action today to help ensure that Alaska Performance Scholarships are funded this year for high school seniors who earn them.

This year, 9,000 graduating high school seniors have the opportunity to earn major financial aid from the State of Alaska to pursue their degree or vocational training in Alaska.

- Over the next three years, 30,000 Alaskan children will be eligible to receive up to \$4,755 each per year. There is only one problem: the Legislature is not delivering the funding that our high school seniors are relying on, with several Senators specifically working to delete that funding from next year's budget.
- As of today, there are 32 days remaining in this legislative session, which is now nearly two-thirds complete. Will you take action to help us secure funding for Alaska Performance Scholarships? There are four ways that you can help:

Write me with your own story for how the Alaska Performance Scholarship will help you personally or help your family. We need your personal story.

- Email me here <<http://gov.alaska.gov/parnell/contact/email-the-governor.html>> .
- Post a message on your personal Facebook or Twitter page about why you think these scholarships are important for Alaska's future. If you are using Twitter, please use the #APS and #akleg hashtags.
- Immediately call or email your member of the Alaska State House and State Senate - and ask them to fund the scholarships - this is very important. Find your legislator here <http://www.elections.alaska.gov/vi_eo_state_comm.php>
- Participate in public testimony in the Senate Finance Committee on funding for the scholarships next week through your local Legislative Information Office (list here <<http://w3.legis.state.ak.us/misc/lios.php>>)

These scholarships will improve high school graduation rates and position our state for economic growth through a better educated and trained workforce. Please take action today. Alaskan students need your help.

Sincerely,

Governor Sean Parnell

King Career Center
GUIDED TOUR & ORIENTATION

Tuesday, April 12, 5:30 pm

Come and learn about the exciting, hands-on career training classes at KCC for all ASD high school students.

2650 East Northern Lights Blvd. 742-8900



King Career Center
742-8900

Registration now open for 2011-12
(Regular Session - Grades 11-12)
See your counselor to enroll.

**Are you going to UAA?
Need help getting started?**

Attend

Step In to UAA days

at King Career Center

Join us on

**Wed., April 6 or Thurs., April 7
8-10:30 a.m.**

The University of Alaska Anchorage will be on hand to speak with you about:

- ✓ Admissions ✓ Orientation ✓ Financial Aid
- ✓ Placement Testing & Advising ✓ Course Registration
- ✓ Schools & Colleges ✓ Student Housing ✓ Campus Life
- ✓ 2010 tax info needed for help with FAFSA application.

*ACCUPLACER placement testing will be available.

Registration for testing is 7:30-8 a.m. Testing fee is \$15.

Need transportation? Ride the KCC bus! (No return bus from KCC)



Parents are welcome!



Anchorage School District
Educating All Students for Success in Life

Spaghetti Feed! March 24th

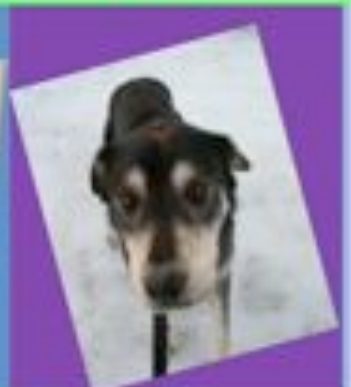
Come to the Steller spaghetti feed hosted by Leigh Anne's advisory on the 24th from 5:30-6:30 preceding the All Community Meeting. All proceeds will go to dogs in need at the Adopt a Dog AK Facility. Adopt a Dog AK is a no-kill animal rescue group that is part of Service Dogs of Alaska. The cost is \$5 per person, with a cap of \$20 per family, although additional donations can be made.

Come and help dogs like Anna



Anna suffered a broken leg long before she was rescued. The break was never set or taken care of, and as a result her leg causes her pain and difficulties. In order to help Anna, she needs a surgery that is an estimated at \$1500!

So come help Anna and lots of other dogs by coming to this fundraiser paying a small fee, eating a good dinner, and then continuing to the Steller all community meeting.



NEW TO FOOD ALLERGIES?



Asthma and Allergy
Foundation of America®
ALASKA CHAPTER

*Please contact AAFA for
information about
upcoming classes
aafaalaska@gci.net
1-800-651-4914
or 349-0637*

This quarterly class is open to all parents whose children have been diagnosed with food allergies.

Topics will include:

- Food allergy facts
 - Allergy testing
- Use of Auto-injectors
- Resources for families
 - School Issues

This program will be taught by Board Certified Allergists

Upcoming Class Dates:

January 27 @6:45

April 7 @ 6:45

June 2 @ 6:45

Classes will be held at the
BP Energy Center

For life without limits

PENINSULA PUFFERS ASTHMA CAMP

"in the woods with wheezers"



WHO:

Boys and Girls ages 8 to 14 with asthma. Asthmatic children with food allergies are also welcome. Preference will be given to children who take daily medication for asthma. Space is limited to 30 children

WHERE:

Camp Fire USA Camp Kushtaka in beautiful Cooper Landing. Bus transportation provided from Central Peninsula Hospital and Camp Fire USA Anchorage

Cost: \$125 . Scholarships available

ACTIVITIES:

- . Swimming
- . Boating
- . Arts & Crafts
- . Archery
- . Nature Awareness
- . Games

Campers will also participate in a float trip with the Alaska Rivers Company

ASTHMA EDUCATION

Each day, campers will participate in asthma education led by the volunteer medical team as well as trained educators from Central Peninsula Hospital.

Topics will include:

- . Asthma Pathophysiology
 - . Asthma Tools
- . Asthma Myths and Facts
- . Medication Awareness
- . Social Issues of Being a Kid with Asthma

Camp Dates: Sunday July 3 to Friday July 8, 2011

For more information contact AAFA Alaska at 349-0637 or
www.aafaalaska.com



2011 Camp Scholarships Generously Provided By:
Alaska Internal Medicine and Pediatrics
Alaska Children's Heart Center
Facial Plastic ENT Associates
Alaska Center for Pediatrics
Dr. Jeff Brand



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1st Alaska Chinese Language Bridge Cup Contests

1st Alaska Chinese Language Bridge Cup Contests

Sponsored by the UAA Confucius Institute and the Anchorage School District

Supporting Organization: ACA Yen Wulin Alaska Chinese School

Time: April 16, 2011

Place: SSB 118, UAA Main Campus

The University of Alaska Anchorage Confucius Institute and the Anchorage School District are pleased to announce the inaugural Chinese Bridge Language Contest. Students from throughout Alaska are invited to submit applications to compete in the Chinese Poetry Recitation Contest, which tests student's oral skills, or the Chinese Calligraphy Contest, which tests student's writing skills, or both. Rules and procedures are outlined below. The deadline for submission of registrations for the Poetry Recitation contest and the Calligraphy contest is **March 31st** and the competition will take place in Anchorage on **April 16**. Further details are available on the UAA CI website, www.uaa.alaska.edu/ci. The contest is made possible with the cooperation of the Alaska Chinese Association Yen Wulin Alaska Chinese School.

[Chinese Poetry Recitation Contest](#)

[Chinese Calligraphy Contest](#)

Registration Form Download [Word](#) [PDF](#)

The UAA Confucius Institute Presents

A Celebration of Chinese Performing Arts

With the Northeast Normal University Academy of Music

Time: 6:30pm-9pm, March 24th(Thursday), 2011

Place: Wendy Williamson Auditorium

Sponsored by UAA Confucius Institute

Presented by Academy of Music of NENU

Free and Open to All!

Established in 1946, Northeast Normal University is a comprehensive university under the direct administration of the Ministry of Education, Peoples Republic of China to visit.

The Academy of Music of NENU has gained high reputation in national as well as the provincial and municipal performing competitions since its foundation in 1956. The students of the Department of Dance and music won the second prize in the National Dance Competition on CCTV in the self-designed and self-direct session with the dance "the Last Tango" in 2009. In 2003 in the Seventh "Taoli Cup" (Peach and Plume Cup) Dance Competition of China Youth Art Competition, the dance department students won two high prizes with "The 1000 Red" as Performance Third Prize and Creation Third Prize and folk dance "Black Pearl" as Outstanding Performance Award.



Anchorage Student & Parent Information, Resources & Education

Introductory training on special education for students and parents
in the Anchorage area

About ASPIRE Training

Trainings are offered twice a month at Stone Soup Group and are free to parents and students. Childcare is available for evening classes. This training is specifically meant for families new to special education, and focuses on Alaska & Anchorage.



Training Topics

- Introduction to & history of special education
- Terminology and acronyms
- Evaluation and eligibility
- Laws, policies & procedures
- The team - who they are and what they do
- The Individualized Education Plan (IEP): goals, accommodations & services
- Procedural Safeguards
- What parents need to bring to a meeting
- Problem solving & team building

For more information, contact the ASPIRE Parent Navigator at Stone Soup Group:

(907) 561-3701 :: www.stonesoupgroup.org
307 E. Northern Lights Blvd. #100
Anchorage, Alaska 99503

See upcoming ASPIRE training dates at
www.stonesoupgroup.org/workshops.html



Upcoming 2011 Aspire Training Dates:

JANUARY

Friday, 14th :: 10am-12:30pm
Wednesday, 18th :: 5:30pm-8pm

FEBRUARY

Tuesday, 1st :: 10am-12:30pm
Wednesday, 8th :: 5:30pm-8pm
Monday, 28th :: 5:30pm-8pm

MARCH

Tuesday, 15th :: 10am-12:30pm
Thursday, 24th :: 5:30pm-8pm

APRIL

Tuesday, 5th :: 5:30pm-8pm
Thursday, 14th :: 10am-12:30pm

MAY

Tuesday, 3rd :: 10am-12:30pm
Thursday, 12th :: 5:30pm-8pm



Visit the Workshops section of our website to register online, or call (907) 561-3701 if you do not have internet access.

Stone Soup Group



Supporting families of children & youth with special needs

www.stonesoupgroup.org



HIGH SCHOOL SENIORS WIN THIS NEW CAR!

2011 SUBARU IMPREZA
No calculus necessary,
it's as easy as 1-2-3.



1
Keep your
grades up.
No D's or
F's on your
report card.

2
Stay out
of trouble.
No suspensions
on record for
the entire year.

3
Turn in your
report card.
Bring in your
latest report card
to Continental
Subaru to enter.

Increase your chances —
Enter each quarter!

Quarter 1
November 12

Quarter 2
January 14

Quarter 3
April 1

Date of contest drawing:
April 8, 2011.

Winner announced at winning student's Senior Fun Day!

We're looking out for you.

CONTINENTAL
— AUTO GROUP —

4900 Old Seward Hwy • 562.2722

Summer Leadership Institute 2011

The UAF 2011 Summer Leadership Institute is now accepting applications for the May 31-June 6, 2011 program. The UAF Summer Leadership course is a one-week summer experience designed to develop leadership skills for students finishing grades 9-12. The curriculum focuses on leadership roles and accountability, team building, leadership styles and situations, motivating others, civic responsibility, integrity, public speaking, changing behaviors, and goal setting. Students live on campus, enjoy the academic and social atmosphere and get a taste of college life.

Applications are available by mail or online; the deadline is April 10, 2011 (Preference given to those that apply by March 15.) For more information, please visit our website at:

<http://www.uaf.edu/som/nlc/uaf-summer-leadership-201/>

Library News

Steller Secondary School ebook usage

MONTHLY USAGE SUMMARY

Summarizes activity

For the month of January 2011

| | Inside Usage | Remote Usage | Total Usage |
|----------------------------|--------------|--------------|-------------|
| Total Sessions | 159 | 9 | 168 |
| Total Connect Time (min) | 4636 | 124 | 4760 |
| Average Session Time (min) | 29 | 14 | 28 |
| Total Fulltext | 218 | 22 | 240 |
| Total Retrievals | 218 | 22 | 240 |
| Total Searches | 558 | 28 | 586 |
| Total Turnaways | 0 | 0 | 0 |

MONTHLY DATABASE USAGE

Summarizes usage by database

For the month of January 2011

| | Sessions | FT | Rtrvls | Srches | Trnwy |
|--|----------|----|--------|--------|-------|
| Gale Virtual Reference Library (Total) | 92 | | 23 | 23 | 290 |
| Gale Virtual Reference Library (Inside) | 88 | | 23 | 23 | 278 |
| Gale Virtual Reference Library (Remote) | 4 | | 0 | 0 | 12 |
| Opposing Viewpoints In Context (Total) | 8 | | 39 | 39 | 31 |
| Opposing Viewpoints In Context (Inside) | 7 | | 38 | 38 | 27 |
| Opposing Viewpoints In Context (Remote) | 1 | | 1 | 1 | 4 |
| Opposing Viewpoints Resource Center (Total) | 68 | | 178 | 178 | 265 |
| Opposing Viewpoints Resource Center (Inside) | 64 | | 157 | 157 | 253 |
| Opposing Viewpoints Resource Center (Remote) | 4 | | 21 | 21 | 12 |

eBOOK RETRIEVALS

Shows usage for each eBook ranked by retrievals

For the month of January 2011

| Source | eISBN | FT | Rtrvls |
|---|-------------|----|--------|
| U*X*L Encyclopedia of Drugs and Addictive Substances vol. 3 | 9.78141E+12 | | 5 |
| U*X*L Encyclopedia of Drugs and Addictive Substances vol. 2 | 9.78141E+12 | | 3 |
| U*X*L American Decades 11v 2003 | 9.78079E+12 | | 3 |
| U*X*L American Decades vol. 9: 1980 - 1989 | 9.78079E+12 | | 2 |
| U*X*L Encyclopedia of Science 2nd ed. vol. 1 | 9.78079E+12 | | 2 |
| U*X*L Encyclopedia of Drugs and Addictive Substances vol. 1 | 9.78141E+12 | | 2 |
| U*X*L Encyclopedia of Science 2nd ed. vol. 3 | 9.78079E+12 | | 1 |
| U*X*L Encyclopedia of Science 2nd ed. vol. 6 | 9.78079E+12 | | 1 |
| U*X*L Encyclopedia of Science 2nd ed. vol. 8 | 9.78079E+12 | | 1 |
| U*X*L Encyclopedia of Drugs and Addictive Substances vol. 4 | 9.78141E+12 | | 1 |
| U*X*L Complete Health Resource 10v 2000 | 9.78079E+12 | | 1 |
| UXL Encyclopedia of Science 2nd ed. 10v 2002 | 9.78079E+12 | | 1 |

There are NEW preview books available in the library, but only a few come and get them while you can. Many preview books are still out. Now that finals are over, please get your review to me as soon as possible. Your help is so important to this project, and the library benefits with 25 new books added to the collection at no cost to us. Give yourself a mental \$25 award for reading and reviewing a book!

The rumors are true, Karen is retiring in June. The job has not been advertised in the ASD website yet, but if you are interested in a part time Classified position, keep watching the employment link on the right hand side of the site.



Upcoming Events - Mark Your Calendar

Thursday, March 24

3:00 PM - Lottery Apps Due

6:30 PM -All Community Meeting

Lottery Drawing

Friday, March 25 - All day

Auction

Saturday, April 2, 6:00 PM

Steller Olympics

Friday, April 8

HSGQE / SBA Testing

(7th-10th Grade)

Tuesday, April 5 - 7, 8:30 AM

Sophomore Day

Friday, April 15 - All day

Activity Night

April 15 -16, All Night

10:00 PM - 7:00 AM

STELLER SECONDARY SCHOOL
2508 BLUEBERRY STREET
ANCHORAGE, AK 99503

