

STAMP: STAndards-based Measurement of Proficiency



What is STAMP?

Avant's STAMP assessments determine proficiency in multiple languages and domains for elementary through college learners and help educators monitor progress and evaluate programs, empowering informed decisions around staff development and instructional planning.

STAMP assessments are web-based and computer-adaptive, with real-world questions that engage world language students, determining their language proficiency levels from Novice to Advanced at any point along the learning path. The STAMP 4SE is designed for grades 3-6 and the STAMP 4S is designed for middle school through college. Visit <http://www.avantassessment.com> for more information.

What languages are available for testing?

- Arabic
- Chinese
- English
- French
- German
- Italian
- Japanese
- Spanish

What domains are measured?

- Reading
- Writing
- Listening
- Speaking

How will the data be used within the ASD?

The STAMP assessment will be used to provide data to the Anchorage School District in four different, yet related areas:

- Students' overall proficiency level based on the National Standards and the ACTFL Proficiency Guidelines
- End of course assessment for those students who want to "test out" of a course (e.g. new state regulation regarding challenging courses)
- Data used to establish appropriate student growth goals for each course at all levels, which will show growth over time
- Data used to inform ongoing writing of academic plans for both traditional and immersion courses, while integrating new (to be adopted) materials

When and how will the STAMP testing be implemented?

This spring we are going to roll-out STAMP in 6-7 schools. We plan to fully implement STAMP in the spring of 2016 , testing all world language and immersion students in grades 3-12.

Spring 2015 - Initial Rollout Schools:

- South (French, German, Spanish)
- Service (French, German, Spanish, Japanese)
- Dimond (Japanese Immersion only)
- Begich (Spanish, Chinese) *pending*
- Mears (Japanese Immersion only)
- Sand Lake (Japanese Immersion)
- Government Hill (Spanish Immersion)

Testing Window:

The initial roll-out schools will have a testing window similar to that of AMP. We will work around the AMP schedule at each building/grade level. Principals, Department Chairs/SBSs and Brandon Locke will work together to develop a testing schedule for each of the initial roll-out schools.