

Student Name Please Print Current Grade _____
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Anchorage School District
STELLER SECONDARY SCHOOL
 2508 Blueberry Street, Anchorage, AK 99503
 Ph. 742-4950 FAX 742-4966
 www.stellerschool712.org
 Steller Lottery Application Packet

For office use only: Grade req'd: _____ Complete? <input type="checkbox"/> Y / <input type="checkbox"/> N Needs _____ ID# _____

Completed packets must contain all pages (1-4) PLUS:

- 7th grade applications must include the most recent grades or self-evaluation.
- All other grades (8th through 12th) must include a current transcript.
- If you DO NOT attend an Anchorage School District school or program, you MUST include a copy of your current immunization record.

The lottery packet **must** be complete before the Steller enrollment meeting. An incomplete packet may lead to the student being placed on academic probation; probationary status will be reconsidered when the missing information is received.

All students who have lottered into Steller will be contacted to participate in an enrollment meeting. Parent(s) or guardian(s) must participate in this meeting with their student. Students and their family will have two school days after the meeting to accept or decline the offer of enrollment. When there is an opening in a grade, the first student on the wait list for that grade will be called for an enrollment meeting.

Student Name _____ Student lives with: _____

Parent #1: _____ home ph# _____ wk ph# _____

Best day # _____ Father's e-mail address _____

Parent #2: _____ home ph# _____ wk ph# _____

Best day # _____ Mother's e-mail address _____

Have you ever attended or previously applied to Steller? Y / N

If yes, why did you leave or not enroll? _____

Have you ever been suspended for violation of the ASD Drug/Alcohol Policy? Y / N

If yes, when? _____ Length of suspension? _____

If applying from outside the Anchorage School District, please complete:

Name and mailing address of current school or school last attended: _____

Phone (_____) Date of withdrawal: _____

Deadline: 3:00 pm March 27, 2014 Lottery: March 28, 2014 Date Received _____
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Please print

RECOMMENDATION

This form should be completed by someone who has worked academically with the student within the past two years. Please submit these recommendations with the application packet to Steller.

poor | average | good | no basis |

1 2 3 4 5 N/B

Academic Traits

Intellectual aptitude.....						
Study habits.....						
Academic motivation						
Academic imagination (originality)						
Completion of work.....						
Intellectual curiosity.....						
Attendance						

Personal Traits

Sense of humor.....						
Reaction to criticism						
Self-confidence.....						
Reaction to setbacks						
Concern for others.....						
Standards of personal conduct						
Integrity						
General emotional stability						
Self-discipline						
Initiative and drive						
Level of maturity.....						

Please comment on the student's special interests, talents or abilities.

I recommend this student for Steller with: enthusiasm confidence reservation
Check only one

Known student for: _____ years. In what capacity? _____

Your name _____ Position _____

Signature _____

School or workplace _____ Date prepared _____

Thank you for taking time to complete this student's recommendation. We request that all parts of a student's application be submitted together. If you wish this assessment to be confidential, please seal it in an envelope so the student can include it with the other portions of the application. Please do not send or fax items to be included in the application package. They may not be identified causing a student's application to be incomplete.

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STELLER SECONDARY SCHOOL PHILOSOPHY

Steller is an educational setting that utilizes self-directed learning to foster the development of independent, courageous individuals who can successfully cope with the shifting complexities of the modern world. The goal of this program is to provide students with a humane education based upon freedom and responsibility.

The basis of Steller's educational program is that responsible freedom is a supreme good; people, including young people, have a right to this freedom. People who are encouraged to pursue their own path will, in general, be more open, more humane, more knowledgeable than people who are directed and manipulated.

We believe that every student should be free to establish his or her own path to becoming a fully self-sufficient person. We recognize that this search takes place in an interdependent world, and that part of this quest involves each individual's recognition of his/her roles and responsibilities within the larger community.

To the extent each is capable, students are responsible for defining their own educational goals, selecting or devising a course of study to achieve these goals, and working to fulfill these goals. They are also responsible for assisting in the continuous evaluation of their progress towards attaining these same goals.

Implementation

Essential to the development of the Steller Alternative Program are the following goals:

1. To confirm that the heart of education is in the process, not product. Education is not merely preparation, but life itself,
2. To provide the setting for a self-directed learning experience consistent with students' needs and expressed desires,
3. To employ teachers and other staff who are committed to the facilitation of a more personalized self-directed education,
4. To promote appreciation and a greater awareness of cultural diversity and similarity through cross-cultural exchange,
5. To operate as a source of information for teachers, administrators, and the public on programs characteristic of self-directed learning,
6. To provide opportunities for community participation by parents, students, staff, and community,
7. To facilitate a strong sense of community among Steller students, faculty, and staff in order to encourage co-learning and reciprocal inspiration,
8. To integrate students with the life of the local and global community for their mutual benefit,
9. To offer diversified counseling services to support students' development of academic, social and emotional self-sufficiency,
10. To assist students in acquiring necessary skills to cope with the practical aspects of adult life,
11. To broaden perspective by offering opportunities for professionals, parents, students, and others to supplement classes taught by staff, limited only by student interest and potential in the Anchorage community.

Acknowledgement of Philosophy

It is our intent that all Steller Students and parents understand the nature of education offered at Steller. Steller is an *alternative to* ASD's regular junior and senior high schools. Expectations you have of a school may not apply at Steller. It is in this spirit that we ask parent and students to read and discuss the Steller Philosophy and for prospective students to write an essay explaining why they think Steller will be the best educational setting for them.

Statement of Intent

Parents and students are expected to make a commitment to Steller at the time of the enrollment meeting by signing the following statement of intent, which outlines the responsibilities and expectations of Steller students and parents:

If I am accepted and if I decide to become a Steller student, I will participate as a positive member of the Steller Community and abide by the enclosed policies and procedures.

I have an understanding of Steller's Philosophy and believe that Steller will be the best educational setting for me.
(Parents please circle Y or N by your signature to indicate if you concur or not)

Student's Signature	Parent(s) Signature	Parent(s) Signature	Concur w/ student
_____	_____	_____	Y / N