



ALASKA
NATIVE
HERITAGE
CENTER

Alaska Native Heritage Center

www.alaskanative.net

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Greetings!

We are working with the Alaska Pacific University to offer college credits to our high school students. In general, once approved, 15 hours of instruction earns one college credit.

As a High School student in the Anchorage School District, you are invited to join the Alaska Native Heritage Center's After School High School Program (HSP). For going on two decades, the High School Program has provided a positive cultural environment for Anchorage-area students through cultural education, leadership, and community collaboration. The High School Program, winner of the President's *Coming Up Taller Award*, responds to the needs of the community by using culturally appropriate teaching methods to provide our young Native students with relevant content and intergenerational learning from within the Native community. These teaching methods are done in an atmosphere of acceptance, where exploration is invited, and students feel safe.



Classes in traditional and contemporary Alaska Native Visual Art, Circumpolar Native Games, Alaska Native Dance, Alaska Native Language, Alaska Native Self Defense, and other topics are offered each day. We plan to add many more excellent classes such as Marketing, Alaska Native Digital Story Telling, Media, and Tourism. Each class follows an individual curriculum that aligns with federal standards of education. Past students have found proven success in academics, communication, creativity, and self-confidence, boosting graduation rates and fostering future leaders for Alaska. Our Native Games students have won several medals and hold WEIO and NYO records. Our Art Students have won prestigious awards. Dance students can become members of the ANHC Dance Troupe, and many HSP students are hired as full time interns during the Heritage Center's summer season! Those who accrue 120 hours in our program can receive a 0.5 elective credit through the Anchorage School District's Credit by Choice Program. We also hope to have several education related field trips again this school year. These field trips have been well attended and popular.

The fall, winter, and spring program is offered September through April with classes occurring Monday through Thursday from 3:00 to 5:00 pm. We observe all ASD closures. Not only is it free to participate, but transportation, books, supplies, and snacks are also provided. ANHC shuttles are at the school flag poles at each high school between 2:00 and 2:25 pm. There are numerous ways of learning more about our HSP. Counselors and Indian Education tutors can describe the program, and even help you fill out and turn in an application. Instructors of our high school program schedule recruitment visits at the high schools. Ask your counselor or Indian Ed tutor when the next visit is. Some of your classmates may attend the program; ask them what it's like! You can also contact the Alaska Native Heritage Center for more information.

If you are interested in the program, visit our website at www.alaskanative.net, talk to your counselor, or contact Michelle Trefon at 907-330-8042 or mtrefon@alaskanative.net. Completed applications can be mailed (or scanned and e-mailed to Michelle's email address or turned into your school counselor. We look forward to having you or your student as part of our after school High School Program and welcoming you to the Alaska Native Heritage Center family!

Thank you,

Loren Anderson - Sugpiaq
Vice President of Culture and
Education
907.330.8025
landerson@alaskanative.net



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High School Program Application

Application **MUST** be complete with all signatures prior to being accepted.

Student Information

Print Name (First/Last) _____

*Physical Street Address (No PO Boxes) _____

City _____ State _____ Zip _____

* This information will be used by ANHC van drivers to drop the student off at home or the nearest ASD bus stop after the program. If there are any changes in the normal drop-off point, ANHC must be notified in writing at least 24 hours in advance.

School _____ Grade _____ Gender F M Other School Counselor _____

How did you hear about our high school program? _____

Please provide previous middle school attended: _____

Please check each Alaska Native Corporation you are affiliated with:

- | | |
|--|--|
| <input type="checkbox"/> AHTNA | <input type="checkbox"/> Cook Inlet Region Inc. |
| <input type="checkbox"/> Arctic Slope Regional Corporation | <input type="checkbox"/> Doyon Limited |
| <input type="checkbox"/> The Aleut Corporation | <input type="checkbox"/> Koniag, Inc. |
| <input type="checkbox"/> Bering Straits Native Corporation | <input type="checkbox"/> Nana Regional Corporation |
| <input type="checkbox"/> Bristol Bay Native Corporation | <input type="checkbox"/> Sealaska Corporation |
| <input type="checkbox"/> Calista Corporation | <input type="checkbox"/> The 13 th Regional Corporation |
| <input type="checkbox"/> Chugach Alaska Corporation | <input type="checkbox"/> None |

Select the class or classes you would like to participate in:

- Art Dance Native Games/NYO Self-Defense
 Digital Story Telling Undecided Other _____

If you have additional interest in learning from the following topics, please indicate.

- Tourism Marketing Catering Cultural Awareness Alaska Native History
 Subsistence Language Spirituality Plants Media Other _____

Primary Parent/Guardian Information

Name _____

Mailing Address _____

E-mail Address _____

Home Phone _____ Work Phone _____ Cell Phone _____

Secondary Parent/Guardian Information

Name _____

Mailing Address _____

E-mail Address _____

Home Phone _____ Work Phone _____ Cell Phone _____

Emergency Contact Information

Name _____ Relationship to student _____ Phone _____

Name _____ Relationship to student _____ Phone _____

Medical Information

Name of Physician _____ Phone _____

Health or Physical Conditions _____

List Medications _____

List Allergies _____

List Special Needs/IEP _____

In the event of an emergency, I authorize that the student be referred to any appropriate health care facility or to: _____

Parent/Guardian Signature: _____ **Date:** _____

Select one method of transportation for the student:

I hereby authorize the student to participate in the ANHC High School Program (including field trips) and to be transported in ANHC vehicles from his/her school to the Center and back home or a designated location determined by the transportation department. Students from Bartlett, Dimond, East, Service, South and West will be dropped off within the school boundaries at the designated location. Eagle River students will be dropped off at the Eagle River Walmart. Chugiak students will be dropped off at the school.

All drop-off locations are subject to review by ANHC prior to the student’s enrollment. Some may not be eligible for ANHC transportation due to distance or accessibility. Students will only be dropped off at the locations designated in writing and signed by their parent/guardian. Temporary changes in drop-off location must be submitted in writing, signed by the parent/guardian and turned in at least 24 hours in advance.

Drop off location: _____

Bad weather conditions may require cancellation of the day’s program, or alternative student drop-off times/locations. Schools will be notified by 12:00 PM of any changes.

Disruptive behavior, physical conflict, illegal substances (drugs, alcohol, tobacco), illegal weapons, and other serious infractions on ANHC vehicles will not be tolerated. Engaging in disruptive behavior will result in disciplinary action, including suspension, expulsion from the program, police charges, or civil action - where applicable. Safety belt use is mandatory. Any student who is rude or disrespectful to the driver may be expelled from the high school program.

I will personally provide transportation for my student from his/her school to the Center and back home.

I (the student) am 18 years of age and have my own transportation to and from ANHC. *Written parental acknowledgement is required.* Parent’s Signature _____ Date _____

NOTE:

Only the following are authorized to pick up the student from ANHC by 5:00 PM and must fill out a Student Release Form and show identification at the front desk:

Name	Phone #	Relation to Student
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____

Students will not be allowed to ride to or from ANHC with friends, ride the People Mover, or walk without prior written communication from the parent/guardian. Parents must provide written permission if their student can ride with another student. Students are required to stay on campus for the duration of the program.

ANHC personnel MUST approve the application BEFORE you can ride the ANHC van or attend class.

Alaska Native Heritage Center (ANHC) High School Program (HSP) 
Student Behavior Contract

Welcome to the Alaska Native Heritage Center's High School Program!

Please read the following list of expectations and their corresponding rules of conduct carefully before signing the *Student Behavior Contract*. If there is anything that you do not understand, please discuss it with your instructor or program director prior to signing the contract. We sincerely appreciate your contributions to the Alaska Native Heritage Center. All of us at the Center welcome you and wish you great success as you learn and enjoy your time with us!

I will:

Respect members of the ANHC staff, adults, and my fellow students.

- Be polite to everyone, and treat others as I would like to be treated.
- Show appreciation for knowledge and expertise of teachers, Elders, and guest presenters by listening attentively.
- Keep my hands to myself which means I will not touch anyone who does not want to be touched.
- No PDAs which means I will not engage in public displays of affection.
- No vulgar or offensive music; no tobacco use.

Respect the Center.

- Enjoy the displays and take pride that my culture is represented.
- Do my part in keeping the Center clean and orderly.
- Report any damage immediately so that it can be repaired.
- Pick up trash (including my own) to keep the area neat and tidy.

Respect the High School Program (HSP).

- Show my commitment to the HSP by participating as much as I am able.
- Do my part to minimize distractions by turning off cell phones, iPods, and other electronic devices before class begins at 3:00 PM until class ends at 5:00 PM (excluding breaks).

Respect the driver and the van.

- Do my part to keep the van neat and clean by not bringing food or drinks into the van.
- Do my part to keep everyone safe by behaving in a courteous and orderly manner.
- Offer to share seating if the van is crowded; no lying down on the seats; do not distract driver.
- Wear the safety belt as required by law, and comply with all other laws and regulations.

I fully understand that if I cause danger, damage, or disruption in any manner to the Alaska Native Heritage Center's and/or High School Program's employees, visitors, participants, grounds, facilities, and/or programs, I will be subject to disciplinary actions up to and including expulsion from the HSP, may be prohibited from returning to the Center's property, may be reported to the police, and may face civil consequences for my actions.

Parent/Guardian and Student, please read and sign:

We have read, fully understand, and agree to follow all of the Center's expectations listed on this form while participating in the High School Program. We understand that the Center is partnered with the Anchorage School District and may partner with the University of Alaska, Alaska Pacific University, and other colleges or universities.

Parent/Guardian Signature: _____ **Date:** _____

Student Signature: _____ **Date:** _____

THIS SPACE RESERVED FOR OFFICIAL HIGH SCHOOL PROGRAM USE ONLY
 ANHC High School Program Acceptance

Staff Signature _____ Date _____

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington, DC 20250-9410 or call (202)720-5964 (voice or TDD). USDA is an equal opportunity provider and employer.

Authorization for Mutual Exchange of Information

I authorize a representative of the Alaska Native Heritage Center to access Anchorage School District assessment and achievement data for _____ (Name of Student). This data may include- but is not limited to attendance - standardized test scores, graduation status, and transcript of grades earned up until date of withdrawal/graduation.

I understand this data will be used solely for the purposes of determining the success of the High School Program and in compliance with the guidelines of the US Department of Education and other donors who fund the ANHC High School program. Information will not be shared with any other individuals or agencies without written permission of the parent or guardian.

I hereby consent to the release of this information to the Alaska Native Heritage Center.

(Signature of Parent/Guardian)

(Date)

Student Mailing Address: _____ Phone: _____

School: _____ Student ASD Number (if known): _____

Student Grade (Check one): Freshman Sophomore Junior Senior

Date of Birth: _____ Expected Student Graduation Date: _____

(Signature of ANHC Representative and Title)

(Date)

Acknowledgment and Agreement

I understand that the student may be using sharp objects, may participate in dancing, drumming, Native games, self-defense, crime scene investigation, field trips, or other instruction, and will be photographed, filmed, and audio recorded for educational, promotional, media (print, radio, television), and archival purposes. I hereby consent to the release of all photographs, film, and audio recordings as follows:

- Grant permission to use my child's image, film, audio; or,
- Deny permission to use my child's image, film, or audio at all.

I waive any and all claims against the Alaska Native Heritage Center, their employees, servants and agents in connection with the above-named student's participation in the High School Program.

Parent/Guardian Name (Print) _____ Phone _____

Parent/Guardian (Signature) _____ Date _____

Student Signature _____ Date _____



Permission to Participate in Alaska Native Educational Activities



By signing below, I agree to give permission for my child (name listed below) to participate in learning the following Alaska Native activities with the Alaska Native Heritage Center. Any items I have crossed out are not allowed.

Alaska Native Games – Stretching, Seal Hop, Four Man Carry, Ear Weight/Pull, One- or Two-Foot High Kick, One Hand Reach, Alaskan High Kick, Kneel Jump, Indian Stick Pull, Toe Kick, Arm Pull, or other games as well as participating in competition events.

Alaska Native Art – Drawing, painting, carving wood, carving ivory, carving bone, working with ceramics, working with kilns, working with metal, harvesting materials, using hand tools or power tools, displaying art in public, entering into contests, field trips to visit art displays off campus.

Alaska Native Dancing & Drumming – Dancing, singing, drumming, composing songs, learning the history of the songs, creating new songs, and field trips to perform dancing or drumming.

Alaska Native Self Defense – Learning the basics countermeasures to defend myself or others from harmful attack, stretching, push-ups, strikes, punches, kicks, practicing falls, defending against grabs, defending against punches or kicks, becoming a member of self-defense related associations, presenting self-defense displays for the public, learning how to use air horns, pepper spray or paint ball guns as a form of self-defense.

Alaska Native Digital Story Telling – Writing stories, creating stories using photographs or film, publishing digital stories, interviews with the media (print, radio, news) for publication, and working on public presentation skills.

Alaska Native Marketing – Learning how to market products, creating marketing media, public speaking skills.

Alaska Native Spirituality – Learning about ancient spiritual beliefs of Alaska Native people, working with elders to learn ancient belief systems, researching ancient spirituality, learning about Alaska Native historical trauma/adverse childhood experiences, learning traditional Alaska Native values, and learning about family trees, traditional healing and rituals.

Alaska Native Education – Participating in quizzes, tests, surveys to improve education, researching, publishing.

Alaska Native Subsistence – Picking berries, fishing, riding in transportation (vehicle, boat, plane, dog sled, canoe/kayak), hunting, learning how to shoot with a rifle or other firearm, preparing game (fish, bird, mammal), working with knives, how to sharpen knives, skinning, plucking, butchering, preparing food for survival, emergency survival, camping, learning to build/paddle/roll kayaks, using spears, bows, arrows for hunting or defense.

Catering Learning food handling, attending food handler training, preparing rooms for serving food to guests.

Alaska Native Language – Learning traditional Alaska Native languages (listening, speaking, writing, or reading).

Alaska Native Crafts – Sewing, beading, hand stitching, machine sewing, cutting, designing, entering art contests.

Prevention Education Crime prevention, hazard prevention, risk prevention, dental hygiene, preventative healthcare, avoiding domestic violence, avoiding driving under the influence, avoiding sexually transmitted infection, suicide prevention, avoiding substance abuse, avoiding tickets, avoiding dating violence, dealing with bullying, and other prevention tips.

Museum Studies Curating artifacts, assisting with art exhibits and display of artifacts, cleaning exhibits.

21st Century Skills – Technology skills; healthy living; healthy relationships; financial/business skills; employability skills; new media literacy, computational thinking, cognitive load management, design mindset, cross cultural competency, virtual collaboration, first aid, counseling, and peer-to-peer counseling.

Alaska Native Values Learning Alaska Native values: Show respect to others; share what you have; know who you are; accept what life brings; have patience; live carefully; take care of others; honor your elder; pray for guidance; and, see connections.

Edutainment Movie nights, night at the museum, camping, hiking, cooking, pizza parties, field trips, swimming, campus visits, tours of businesses offering employment, and other educational/entertainment opportunities.

College & Job Preparation Educational and career counseling, financial assistance, applications, resumes, letters of recommendation, visiting college campuses, listening to recruiters, test (SAT, ACT, GRE, LSAT, MCAT) preparation.

Additional Alaska Native Activities Additional Alaska Native activities developed and approved by ANHC staff.

Child's Name _____

Parent/Guardian Name _____

Parent/Guardian's Signature _____ Date _____

Anchorage School District
CREDIT BY CHOICE
 APPLICATION

STUDENT NAME _____ **ID #** _____

PRESENT GRADE LEVEL (Circle One) = 9 10 11 12 **DATE** _____

CONSIDERATION IS REQUESTED FOR: (CHECK ONE)

- PROGRAM #1 – EDUCATIONAL TRAVEL**
 Travel to _____ Date _____
- PROGRAM #2 – CORRESPONDENCE COURSE**
 Course Title _____
 Correspondence Program _____
 Under the Supervision of _____
- PROGRAM #3 – COLLEGE COURSEWORK**
 College _____
 Course Title _____
 Number of Semester Hours _____ (Course must be level 100 or above)
- PROGRAM #4 – EARLY COLLEGE ADMISSIONS PROGRAM**
 Coursework to be taken at _____
 GPA (must be 3.5 or above) _____
- PROGRAM #5 – CREDIT BY EXAMINATION**
 Course Title _____
 Under the Supervision of _____
 Approximate Exam Date _____
- PROGRAM #6 – COMMUNITY SERVICE / FIELD STUDY**
 Title _____ Alaska Native Heritage Center High School Program
 Under the Supervision of _____ Loren Anderson - Michelle Trefon - Michael Livingston
- PROGRAM #6 – WAIVER OF PE**
 For Fall / Spring Semester of _____ (year)
 For the following activity _____
See Specific Program Requirements and follow attached Required Journal Format
 Signature of Physical Education Department Chair _____

OFFICE USE ONLY	Student Signature _____ Parent Signature _____ Counselor Signature _____ APPROVED by Curriculum Principal _____ _____/_____/_____
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