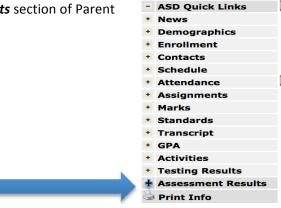
# **ASD MAP Growth Results Parent Connect Guide**

### Where do I access my child's MAP Growth results in Parent Connect?

MAP Growth assessment results are located in the **Assessment Results** section of Parent Connect. Select the "+" sign to expand the section.



### What do my child's MAP Growth results mean?

MAP Growth is one of the Anchorage School District's benchmark assessments and is administered each fall, winter and spring to students as follows:

- Online—reading and mathematics; untimed but about an hour per content area
  - Grades 3-8, all students
  - Grades K-2, selected schools
  - $\circ$   $\,$  Grades 9-12, Comprehensive High Schools, Tier II and Tier III reading students  $\,$
  - o Grade 9, Comprehensive High Schools, Tier II and Tier III mathematics students
- Please Note: The winter benchmark allows schools to choose which students to assess—all students or selected students in the tested grade levels outlined above. Please check with your child's school for information on winter benchmark testing.

The following sample report shows what MAP Growth results look like in Parent Connect. The example is labeled with the letters, A through J. The letters correspond to specific information about MAP Growth results, which is provided on the following pages. Please contact your child's principal, teacher or counselor for more support with MAP Growth results.

VIAP Grow	th results.				F	G			
- Assessme	nt Results								
Map Growth F	Results								
Test	Term	Date Taken	Grade	SubTest	RÍT	Goal Perf	Percent	Duration	Lexile
MAP Growth	Fall 2017-2018	09/13/17	8	Mathematics - Growth: Math 6+ CCSS 2010 V2 (E)	222 - 225 - 228		48	59 m	
(A)	(B)	$\bigcirc$	8	Mathematics - Geometry		Low Average	(H)	$\bigcirc$	
$\mathbf{\bigcirc}$	$\mathbf{O}$	$\cup$	8	Mathematics - Operations and Algebraic Thinking	G	Average	$\cup$	$\cup$	
		1	8	Mathematics - Statistics and Probability	U	Average			
		nE	8	Mathematics - The Real and Complex Number Systems		Average			
MAP Growth	Fall 2017-2018	09/12/17	8	Reading - Growth: Reading 6+ CCSS 2010 V3	214 - 217 - 220		50	56 m	807 - 957
	JE?	2	8	Reading - Informational Text: Key Ideas and Details		Low Average			$(\mathbf{J})$
. n N	PLE	1Hr	8	Reading - Informational Text: Language, Craft, Structure		Average			$\mathbf{\cup}$
SAIN	PLIN		8	Reading - Literary Text: Key Ideas and Details	(G)	High Average			
J.	RUI		8	Reading - Literary Text: Language, Craft, Structure	•	Average			
	3,		8	Reading - Vocabulary: Acquisition and Use		Average			

## A. Test

This is the assessment name, MAP Growth.

### B. Term

The Term is the time of year or the window when the assessment was taken. MAP Growth Terms (Windows) are Fall, Winter and Spring.

Please Note: The winter benchmark allows schools to choose which students to assess—all students or selected students in the tested grade levels outlined above. Please check with your child's school for information on winter benchmark testing.

## C. Date Taken

This is the date a student takes the assessment during the fall, winter or spring term or window.

## D. Grade

This is the student's grade level on test day.

## E. Sub Test—Reading and/or Mathematics and test version (K-2, 2-5 or 6+)

### F. RIT

The middle number is the student's overall RIT score for the term. The numbers on either side of the RIT score define the RIT range. If retested soon, the student's score would fall within this range most of the time.

RIT stands for Rasch Unit, which is a unit of measure that uses individual test question difficulty values to estimate student achievement. A RIT score is independent of the age or grade of the student but reflects the instructional level where a student is ready to learn, helping teachers plan instruction at an appropriate level for the student.

## G. Goal Perf = Goal Performance Areas (Shown in Boxes on Sample)

A goal area is a learning area within a subject. Each goal area included in the test is listed along with a description of the student's score based on the percentile earned for each goal area as outlined here:

- Low: percentile < 21
- Low Average: percentile between 21 and 40
- Average: percentile between 41 and 60
- High Average: percentile between 61 and 80
- High: percentile > 80

An asterisk (\*) is displayed if the goal score could not be calculated due to too many items answered incorrectly or too few items available in the RIT range assessed.

Please Note: Goal Performance Areas vary by content area and grade level as follows:

#### MAP Growth K-2: Mathematics

Operations and Algebraic Thinking Number and Operations Measurement and Data Geometry MAP Growth 2-5: Mathematics Operations and Algebraic Thinking Number and Operations Measurement and Data Geometry MAP Growth 6+: Mathematics Operations and Algebraic Thinking The Real and Complex Number Systems Geometry Statistics and Probability

#### Goal Performance Areas, continued:

#### MAP Growth K-2: Reading

Foundational Skills Language and Writing Literature and Informational Vocabulary Use and Functions

#### MAP Growth 2-5 and 6+: Reading

Literary Text: Key Ideas and Details Literary Text: Language, Craft, Structure Informational Text: Key Ideas and Details Informational Text: Language, Craft, Structure Vocabulary Acquisition and Use

#### H. Percent = Percentile Rank

The student's percentile rank is the percentage of students who had a RIT score less than or equal to this score as observed in the NWEA norms study. This allows the student to be compared to similar students across the nation who took MAP Growth during the same term or window.

#### I. Duration

The time, in minutes, a student took on a MAP Growth test. On average, MAP Growth assessments, though untimed, take about an hour.

#### J. Lexile—Reading Only

Lexile provides a range of text complexity that helps teachers identify level-appropriate reading material for individual students. This range only appears when a student has taken a reading test. More information is available at <a href="https://lexile.com/">https://lexile.com/</a>.

*LEXILE®* is a trademark of MetaMetrics, Inc. Lexile ranges shown are estimates of correlations to RIT scores NWEA developed. Correlations and reports are not associated with or endorsed by MetaMetrics.

For further support in understanding your child's MAP Growth results, please contact your child's school.